

EDITORIAL

It's with regret that we announce this is the last edition of *Teacher*. The hard realities of magazine publishing broadly and publishing in the education sector in particular mean the magazine is no longer viable. As a subscriber, please rest assured that arrangements for fair compensation are in place. Beginning life as *Educare News* in 1987, and relaunched as *Teacher* in 2004, this award-winning magazine has brought you thousands of articles by leading educators for leading educators, publishing the latest on professional development, curriculum and assessment, educational research, leadership and management issues, education policy, resources, opinion and news. We're proud that both Rebecca Leech and I have been recognised multiple times in the Australian Council of Deans of Education Excellence in Education Journalism Awards. Rebecca is also a winner of the prestigious Publishers Australia Excellence Awards Writer of the Year Award, while I have been recognised in the Melbourne Press Club Quill Awards. *Teacher* has also been recognised in the Publishers Australia Excellence Awards Business-to-Business Magazine of the Year category, putting it in the top eight magazines in the country vying for the title of Magazine of the Year, and in the highly competitive Best Print Quality category, which is due recognition to our superb printers, Printgraphics. Delivering a magazine like this to you is a team effort. It's depended on the talents of our amazing advertising manager Carolynn Brown, our dynamic designer Ralph Schubele, our peerless production manager Jillian Coates and our stalwart subscriptions manager Jan Gardiner. Most of all, it's depended on you, our readers. Thanks, and good luck. **T**

Steve Holden

FAST FACTS

Proportion of Australian primary school teachers with a bachelor or honours degree in education: 62 per cent.
With a masters or PhD in education: six per cent.
With a qualification in a non-education field: 40 per cent.
Currently studying for a qualification: six per cent.
Proportion of secondary teachers with a bachelor or honours degree in education: 57 per cent.
With a masters or PhD in education: nine per cent.
With a qualification in a non-education field: 80 per cent.
Currently studying for a qualification: nine per cent.
Proportion of primary school leaders with a masters or PhD in education: 26 per cent.
Currently studying for a qualification: nine per cent.
Proportion of secondary school leaders with a masters or PhD in education: 35 per cent.
Currently studying for a qualification: 13 per cent.

Source: McKenzie, P., Kos, J., Walker, M., & Hong, J. (2008). *Staff in Australia's Schools 2007*. Canberra: Department of Education, Employment and Workplace Relations. www.acer.edu.au/sias

QUICK QUIZ

- Which program awards \$5 million in funding to schools each year to create and sustain school-community partnerships?
- According to Sue Roffey, should school rules be enforced for every student?
- According to Jo Allum, native English-speakers with which second language will be in increasing demand in the global economy?
- According to Trevor Lee, can and should schools give explicit guidance to students on how happiness might be achieved in life?
- Who are the directors of the Sydney Theatre Company, which runs a School Drama program in New South Wales?
- Which centre developed the Generator online resource to help students develop storytelling skills?
- What is the name of the newest venue for learning in Melbourne's Arts Centre?
- Can children who sext be charged under child pornography laws?
- When was NAIDOC week celebrated in 2011?
- According to Brian Lynch, can everything that is important be measured?

Answers: 1. NAB Schools First; 2. no, students' individual circumstances should be considered, and positive relationships should be valued over policies and sanctions; 3. Mandarin; 4. yes and yes; 5. Cate Blanchett and Andrew Upton; 6. the Australian Centre for the Moving Image; 7. the Digital Learning Hub; 8. yes, children who send or receive sexually explicit images may be in breach of state or Commonwealth legislation; 9. 3 to 10 July; 10. no, he argues that the most important aspects of a child's development can't be measured.

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